



Teachers Notes;

The Thai Children's Trust supports two schools, The School for the Deaf and The School for the Blind. The following two lessons have been designed to highlight issues that children attending these schools may face.

This lesson plan can be adapted for KS 1 & 2 science: 1A Ourselves – The 5 senses. 1F Sound and hearing. 5F Changing sound. 6F How we see things.

For more information about The Thai Children's Trust please see: www.thaichildrenstrust.org.uk

Objectives for both lessons:

- That we have five senses which allow us to find out about the world
- To make careful observations and comparisons between the senses.

Introduction.

Explain to students that they are going to learn about what it may feel like to be blind. In Thailand it is very difficult for children to go to school if they are blind, or visually impaired. In Pattaya there is a special school for blind where they children can get an education.

Show the video: <http://www.thaichildrenstrust.org.uk/projects/Blind>

Discuss aspects that students saw in the film clip e.g. reading Braille, playing ballgames with a ball that rattled, swimming with only voices to guide, children finding their way around using a stick.

Main activity.

Students can choose from the following activities in order to experience what it may be like to be blind.

- In partners; one guides their partner around the class with only verbal instructions whilst the other wears a blindfold.
- Set up a game with rattle ball. Try to score a goal whilst wearing a blindfold.
- Try to pour a glass of water when wearing a blindfold – careful of spillages!

After completing the tasks students can then fill in the following worksheet.

Plenary

Ask the students: You saw the children at the school for the blind reading and practicing crossing the road.

What sense do they have to use to cross the road? (Touch, using a stick and hearing)

What sense do they have to use to read? (Touch)



Thai Children's Trust

School For The Blind

Fill in the chart to show which of the senses you had to use for each task.

	Sight	Hearing	Taste	Touch	Smell
Blindfold guide	X				
Ball game	X				
Pouring water	X				



Teachers notes:

The Thai Children's Trust also supports The School for the Blind in Pattaya. In the film clip students will watch as part of the main activity you will see the teacher point to a picture of a cat, the girl then makes the sign for cat (by moving 2 fingers outwards from her nose, (symbolising whiskers). You and your students will need to know this for the main activity!

You will need

A picture of: a tiger, cat, dog, monkey and elephant.

Introduction

Remind students about the previous lesson where they learnt about Children in Thailand who went to a school especially for those who were visually impaired. There is also another school in Pattaya, Thailand for children who are hard of hearing.

Thai who are hard of hearing go to The School for the Deaf learn skills on how to communicate.

Main activity

- Watch the film clip about the school for the deaf
<http://www.thaichildrenstrust.org.uk/projects/Deaf>
- Highlight student signing cat.
- Brainstorm a sign language sign for 4 other animals (dog, tiger, elephant, monkey) Class to agree on the best signs to use in the following game.
- Inform students they are to experience what it may be like to be deaf, so there must be no talking and they must be careful to watch for instructions.
- Place the pictures on the floor of the room (move desks to the side)
- Teacher to sign one animal. Students to find and stand by corresponding picture.
The last one to reach the picture is out! Repeat, using a sign for a different animal, until there is a winner!

Extension activity

Students to write a brief account of how they felt when they had to complete the above task without talking or listening for instructions

Plenary

Ask students for their responses to the following questions:

How do you think the children at the school for the blind and deaf would get an education if they could not come to these two specialist schools?